

## **Voice Test Rubric – EHS Choirs**

**40/40:** Student can sing pitches and rhythms flawlessly. The student exceptionally demonstrates appropriate intonation, dynamics, tempo, style, and expression. The student's breath support is excellent and the tone quality is not only clear and focused, but full and rich. Diction is excellent due to energized and correct formation of vowels and consonants.

**39/40:** Student can sing pitches and rhythms accurately. The student demonstrates proper intonation, dynamics, tempo, style, and expression. Student demonstrates proper breath support with a clear and focused tone. Diction is very good due to correct formation of vowels and consonants.

**38/40:** Student can sing most pitches and rhythms accurately. The student sings with good intonation, dynamics, tempo, style, and expression. The student's breath support is good and the tone quality is clear and focused. Diction is good most of the time due to correct formation of vowels and consonants.

**37/40:** Student can sing some of the pitches and rhythms accurately. The student needs further work on singing with good intonation, dynamics, tempo, style, and expression. The student does not consistently demonstrate adequate breath support to produce a strong sound and the tone quality is not as clear and focused as it could be. Diction is difficult at times to comprehend.

**36/40:** Student can sing only a small amount of the pitches and rhythms accurately. The student needs further work on singing with good intonation, dynamics, tempo, style, and expression. The student does not demonstrate adequate breath support to produce a strong sound and the tone quality is not clear and focused.

**0/40:** No attempt or no valid attempt